

El Rancho Unified School District
English Language Arts

<u>e Level: 7</u>	<u>Text Titles:</u> <i>Sarah Cynthia Sylvia Stout Would Not Take the Garbage Out</i> and <i>Turning Off the Faucet</i>
<u>Dependent Questions:</u> does the author’s use of hyperbole in <i>Sarah Cynthia Sylvia Stout Would Not Take the Garbage Out</i> impact the tone of the poem? effect does the author’s use of alliteration in <i>Sarah Cynthia Sylvia Stout Would Not Take the Garbage Out</i> have on the reader? impact does the repetition of the words “sad” and “wet” in the stanza of “Turning Off the Faucet” have on the reader?	<u>Academic Vocabulary:</u> poem (narrative) analyze stanza hyperbole compare contrast medium audio figurative language/meaning alliteration cite textual evidence

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<p><u>Performance Tasks:</u></p> <p>How does reading <i>Sarah Cynthia Sylvia Stout Would Not Take the Garbage Out</i> compare to its audio version? Which medium most enhances your understanding?</p> <p>Write a multi-paragraph in which you analyze a common theme in <i>Sarah Cynthia Sylvia Stout Would Not Take the Garbage Out</i> and <i>Turning Off the Faucet</i>. Cite textual evidence to support your claim.</p>	<p><u>Essential Skills:</u></p> <ul style="list-style-type: none">● Understand and identify types of poetry● Analyze form and structure of poetry● Understand how text structure contributes to the meaning of a poem● Understand figurative language● Interpret figurative language● Compare and contrast the experience of reading a poem to listening to it● Understand how to write a cohesive, precise thesis statement● Be able to use appropriate transitions to create cohesion and clarify relationships among ideas and concepts● Be able to establish and maintain a formal style when writing multi-paragraph essays.
<p><u>non Core State Standards:</u></p> <p>2</p> <p>4</p> <p>5</p> <p>7</p> <p>:</p>	

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ing Off the Faucet

don't turn the faucet off tight
you're done in the bathroom,
be wasting water.
he sink might fill up
erflow and flood the bathroom,
en the bathroom would fill up
erflow and flood the bedroom,
l you clothes would get soaking wet,
hen you wore them, you'd catch a horrible cold
ive to stay home from school
ou couldn't learn anything

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your friends

ter you'd missed school long enough,
ir friends would forget you
ou would be so sad and wet
probably just stay in bed
ing your sad, wet clothes
our sad, wet head
ir sad, wet pillow
ou just shriveled up and wasted away.
obody would care.
your parents
ey'd be all sad and wet
raveling and wasting away, too,
se you didn't turn the faucet off.

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